Are your students ready to answer the Constructed Response Question?

**RACE**

**Restate, Answer, Cite, & Explain Writing Strategy Card**

1. **Restate:** How the question makes you feel.
2. **Answer:** What is the question asking?
3. **Cite:** Evidence from the text to support your answer.
4. **Explain:** Provide evidence from a different source to support your answer.
Includes:

- 5.25 x 8.5 Writing strategy card (2 to a sheet)
- There are sentence starters on the card to assist those students who get “stuck.”

1. Go to Print PDF.
2. Print ALL the pages. Under printer settings make sure you pick “scale to size”.
3. I recommend card stock paper—but regular weighted paper works really well, too.
4. Cut right down the middle. There are 2 to a sheet. Each student will receive one.
5. Allow your students time to read their prompt. Then with the strategy card the student will organize their response using the RACE writing strategy.
6. Your lessons can include the cards as an DO NOW/ bell ringer; exit slip, research paper review, PARCC prep, CCSS Citing Evidence, thematic writing, standardized test prep.
7. Best if introduced at the beginning of the school year. Mastering the skill of citing evidence takes a lot of practice!

Directions

Please provide me with feedback! It is really appreciated! Visit me again.

Teacher Resources to Reach All Students

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<table>
<thead>
<tr>
<th>Restate or to Rerword - you are to restate the question and make it into a statement as a part of the answer you provide.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Answering the Question - include all parts of the question.</td>
</tr>
<tr>
<td>I think... _________</td>
</tr>
<tr>
<td>I believe... _________</td>
</tr>
<tr>
<td>Cite what led you to that idea. Give supporting evidence. Direct quotes from a text.</td>
</tr>
<tr>
<td>the author says... _________</td>
</tr>
<tr>
<td>The text states... _________</td>
</tr>
<tr>
<td>For example... _________</td>
</tr>
<tr>
<td>Explain - how the quote(s) or paraphrase(s) you pointed out support your idea.</td>
</tr>
<tr>
<td>This shows... _________</td>
</tr>
<tr>
<td>This is because... _________</td>
</tr>
<tr>
<td>This means... _________</td>
</tr>
</tbody>
</table>

**RACE**

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